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AUGUST 4-6, 2022**

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**INTERACTION OF THE CURATOR AND STUDENT SELF-GOVERNMENT  
AND ITS INFLUENCE ON THE REGULATION OF THE QUALITY OF  
EDUCATION**

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**Abstract.** This article discusses the features of educational work is always aimed at developing and introducing the Bologna process and revising the principles of educating student youth, self-education and self-organization as well as individual responsibility for their direct activities. Student self-government is an important factor in the upbringing of socially valuable qualities of student youth in their educational activities. Among such socially valuable qualities of student youth we also include social orientation.

**Key words:** education, Bologna process, curator, educational process, student government.

European recommendations for external examination included procedures of the university system of quality assurance of education, coordination and approval of external examination procedures, decision-making criteria, compliance of procedures with the goals and objectives of examination, publication of a report, definition of

further procedures, periodicity of external examination procedure, research function to identify positive experiences and problems.

The curators are faced with the task of forming a spiritual and moral culture at the heart of the modern system of student education. In some modern people, material values often dominate over spiritual ones. It is especially important to develop this awareness during the student years, when young people have an intensive process of development and formation of personality. During this period the curator must help them develop moral norms of behavior in society an active life position, promote the development of their professional skills [1, c. 14].

European standards for quality assessment include: quality assessment policies and procedures; monitoring and periodic checks of educational programs and qualifications, assessment of students' knowledge; the quality of the teaching staff; resources for teaching and student support, information systems, informing the public. An essential factor in ensuring the quality of education is the existence of a system of independent assessment of the quality of higher education, based on a system of independent organizations, while expanding the autonomy of universities and transferring the main responsibility for the quality of education to them.

An extremely important aspect of educational work is the preservation and multiplication of traditions and the involvement of students in them. Knowledge of the history of the educational institution helps to form beliefs about the inseparable connection of generations, promotes the education of students in the best traditions of their teachers [2, c. 437].

The curator should pay special attention to educating students in the values of health and a healthy lifestyle, the health of others. Due to this, students get an initial idea of the role of physical culture and sports for human health, knowledge of the possible negative impact of bad habits on health.

To solve the set tasks at different stages of work, a complex of various methodological approaches, methods and techniques for collecting and processing information was used: questionnaires, psychological diagnostics, the procedure for psychometric testing of methods, methods of statistical processing of empirical data

(an extended set using regression analysis, system analysis, determination of causal - investigative relations), analysis of documentation, content analysis, experiment, forecasting, modeling, programming of the monitoring system platform and user interface.

It is important to note the fact that the work of curators allows the production of new collaborative learning technologies [3, c. 342].

European universities have accumulated extensive experience in organizing student government, developed and implemented research projects for future professionals to enter the management activities in order to expand the opportunities for students to participate in university life. In the context of such innovative development, the main efforts of educational and youth policy are aimed at modernizing the system of higher professional education, promoting the development of the educational system, including student government [4, c. 46].

In the period of adaptation to new living conditions and learning, the curator creates conditions that encourage the individual to open up, to express themselves, to reveal their most characteristic qualities. Under the new requirements, students seek to assert themselves in a new environment, to stand out, to express themselves in their behavior, demonstrating character traits, abilities, interests, values. This behavior is evaluated by others. And thus the status of each student in the group is gradually established, leaders are determined. It is important for the curator to create conditions in which features of the person, its characteristic features are shown. These conditions arise when special moral and psychological situations are created, in fact the qualities of the personality are checked [5, c. 9].

Because the organization of their time, work planning, the ability not only to manage, but also to obey the team to find compromises while working in a team and other professional traits of the manager are important in any activity. An important condition for the successful assimilation of information is not only its theoretical understanding, but also most importantly its practical implementation in everyday activities. Involvement in self-government bodies allows student youth to actively use

the acquired knowledge in practice, in the process of student activity of the university [6, c. 555].

The effectiveness of educational activity, its developmental potential depends significantly on the nature of interpersonal relationships that are formed between the curator and the students. In the educational process it is the social and psychological relationships with students that impose the entire multifaceted system of educational and educational efforts of the curator.

Educational work must be based on the ideas of humanism, include the education of spirituality, to promote the creative potential of the student, which will allow him in his future work to find a way out of a difficult situation with a non-standard solution. In this case, the most important will be the spiritual values that will have a future professional and specialist, because they will have a very strong impact on the professional development and activities of the student in the future, his attitude to work and professional duty [7, c. 25].

Therefore, Student organizations are intermediaries between the higher administration educational institutions and student groups. Because student self-government is a social model, it is worth noting that the partnership interaction of student assets, student body and teachers exerts a multifaceted influence on the consciousness of the young person, where the main the principle is a variety of forms of interaction of objects and subjects of the process education, the purpose of which is to prepare for independent activity taking into account needs and requirements of process participants [8, c. 768].

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